

## **SF\_Energy\_Activity\_Clip\_2\_Commentary\_Transcript Strategy**

The class had been in a very long discussion about energy and all the ways it made sense to them. I wanted to give the students some time to think and write about all their ideas--ramps, rubber bands, cars, people running, or energy drinks--and whether they connected to each other or were different from each other since the class had shown some debate about this issue. While the students worked on writing in their notebooks, a few students wanted to have more conversation, so I listened and engaged them with more questions.